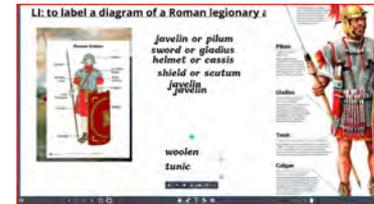


Tip 7

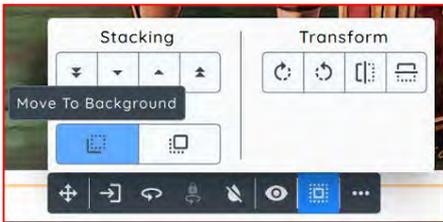
Interactive diagrams

Presentation mode allows teachers to create content that isn't just a linear presentation. Children can really get involved and complete activities within Lynx – whether that's stood at the front of the class or on any device back at their desks. Here, Gareth explains how creating interactive diagrams is just one application of presentation mode.

- 1 My plan is to create a diagram of a Roman legionary where the children move the words to the correct arrow label. Alternatively, I could position the words around the soldier and get the kids to draw their own linking arrows. Or I could crop each feature from the soldier and ask the students to dress him themselves... but creating movable **Text Boxes** is so quick that I've decided to keep things simple.



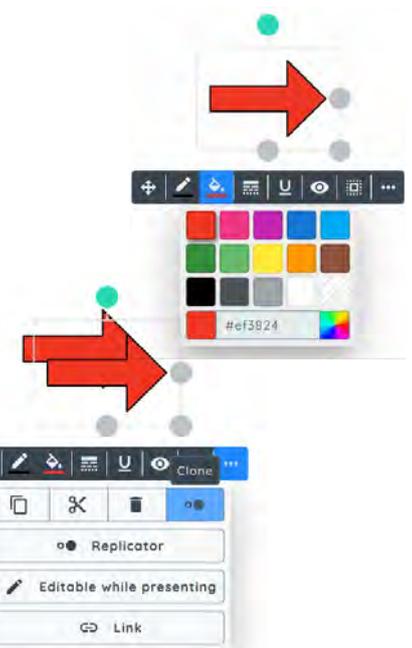
First, I use the built in **Media Search** to both find the perfect image and research the features that I want the children to identify. Before deleting the extra images, I make separate text boxes of each feature. (See the two diagrams above.)



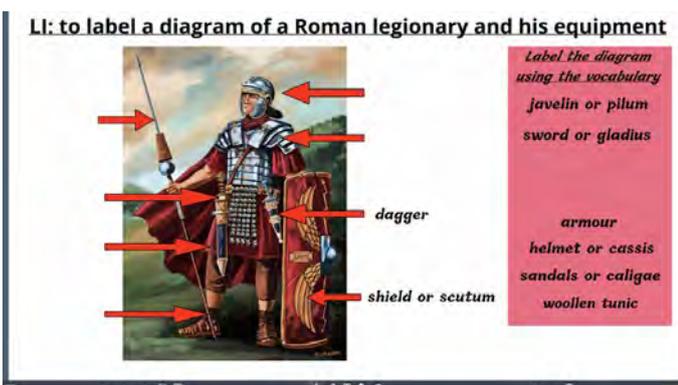
- 2 Next, I reposition the labels to one side and add instructions text and a coloured rectangle from the Content area. Then I send the image of the legionary and the rectangle to the background layer using the **"Arrange and Transform"** icon, as shown below.

- 3 Then, I drag my cursor across all the labels. On the floating tool bar, I click on the **"3 Dots"** icon and select **"Editable While Presenting"**. Now all the labels can be moved freely while in Presentation mode. (See the image on the right.)

Arrows need to be added to help the children identify the features, so I head for the inbuilt Content area again. In the **Shapes** folder is an arrow just waiting to be dragged into use, as shown right.



- 4 The floating tool bar can quickly help me recolour the arrow as well as make instant copies using the **"Clone"** icon in the **3 Dots** menu. Once each arrow is set in place, I'm done and the diagram is ready to be completed.



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